



BOOTH UC

CONNECT



Paying it Forward

**BOOTH UC GRADUATE FAVEN MERGIA
IS CHANGING THE WORLD**

SPRING/SUMMER 2018



3 MILESTONES/AWARDS



4 THE RESULTS ARE IN! Meet the new Booth UC Student Council



5 HOPE IN DARK TIMES The lesson of *Paradise Lost*



6 HOME IMPROVEMENT Booth Bistro renovations have made this hub an even more welcoming place



7 FULL CIRCLE As a Booth UC graduate, Faven Mergia is paying it forward



9 ALL ACCESS PASS Booth UC's front entrance renovations have improved students' lives



10 ANNUAL REPORT 2016/17



12 STEPPING OUT Booth UC's largest graduating class ever takes its place in the world



15 PAWS OF LOVE Booth UC is using a special type of emotional rescue to help ease student stress



16 FROM COVER TO COVER Booth UC's Geneva Bible may not be the rarest in the world, but it's priceless



18 BOOTH BOUND Adam Woodland attended not once but twice. It was worth it



19 MAKING IT COUNT Booth UC's new Student Council is seizing the opportunity to make our school a better place

Publisher | Booth University College
Editor | Advancement/Communications Team
Layout & Design | Stephen C. Boyd

Booth UC Connect Magazine is published twice yearly. We want to share the good news of what has been happening at Booth University College.

As the name of the publication suggests, *Booth UC* thrives on our connections between instructors and students and between theory and practice. Equally valued are the linkages between this institution and learning partners across Canada and around the world. And then there are the connections with people like you. Together, we are shaping the future.

Booth University College Advancement Office

447 Webb Place
Winnipeg, Manitoba
Canada R3B 2P2

T: 204-947-6701
Toll-free (in North America): 1-877-942-6684

E: Development@BoothUC.ca
W: BoothUC.ca

William and Catherine Booth University College, rooted in The Salvation Army's Wesleyan theological tradition, brings together Christian faith, rigorous scholarship and a passion for service. The University College educates students to understand the complexities of our world, to develop the knowledge and skills necessary to be active contributors to society, and to know how Christian faith compels them to bring hope, social justice and mercy into our world.



BOOTH
UNIVERSITY
COLLEGE

EDUCATION FOR A BETTER WORLD

“Now faith is the assurance of things hoped for, the conviction of things not seen.”

Hebrews 11:1

PRESIDENT’S MESSAGE

Welcome to the Spring/Summer 2018 edition of *Booth UC Connect*. Hebrews 11:1 reminds us that Christian faith exceeds circumstances, limitations, opportunities and capacity. Chapter 11 of Hebrews goes on to provide an overview of Biblical heroes who responded to God’s call to faith. Part of the Mission Statement of Booth University College states that we educate students “to know how Christian faith compels them to bring hope, social justice and mercy into our world.” It is a lofty goal, and by its very nature, faith, the “conviction of things not seen,” is sometimes challenging to see!

And yet, when we look, listen and respond, we recognize the evidence of God’s presence and action through faith. That is what we have tried to present to you in this edition of *Booth UC Connect*.

You will read of Spring Convocation when we celebrated our largest graduating class to date. More important than just the number graduating were the words of three representative graduates who spoke of how their time at Booth UC has challenged, shaped and moved them forward in their faith journeys.

Through the contributions of two of our faculty, you will read of faith journeys through the centuries in articles about *Paradise Lost* and the Geneva Bible.

You will be introduced to some of our current students and recent graduates and will learn how their faith journeys brought them to Booth UC, and how Booth UC then became part of their ongoing faith journeys.

And you will see evidence of growth and development on the Booth University College campus.

“Faith is the assurance of things hoped for.” I invite you to journey with hope through this issue of *Booth UC Connect*. Be encouraged by what you read and as our newest graduates head out to be living examples of Education for a Better World, pray for them. Pray also for the students, staff and faculty who continue in faith to live out the Mission of Booth University College.

Dr. Marjory Kerr, President

Congratulations to Dr. Donald Burke, whose “Fear and Trembling” article on the Book of Job, published in the *Salvationist* and reprinted in the Fall/Winter edition of *Booth UC Connect*, won First Place in the Biblical Interpretation category at the Canadian Church Press Awards, held in Hamilton this past spring.

The CCP includes representatives from 67 member publications, including mainline, Catholic and evangelical churches, and the awards are judged by accomplished journalists and academics from the secular media. 🇨🇦



FACULTY AND STAFF MILESTONES/AWARDS



From left to right:

Walter Ritchie	25 years
Jennifer Hedges	5 years
Marilyn Coupland	5 years
Shannon MacTavish	10 years
Georgina McSherry	10 years
Sherilyn Burke	15 years
Kristina Majowski	5 years
Denise Young	30 years
Donald Burke	35 years

THE RESULTS ARE IN!

New Booth UC Student Council



Diversity will be our strength as we navigate how to best serve the student community.

If you were to walk into Booth UC in early March, you would have noticed something different about the atmosphere around campus. With posters plastered on the walls and students buzzing with excitement, campaigns for the first Booth University College Student Council since Booth became a University College were underway. Candidates had the opportunity to share their vision for enhancing the student experience by giving speeches, an event that had an impressive turnout. During a three-day period, students had the chance to cast their vote for those they thought would positively impact their experience at Booth UC. Half of the eligible student community cast their votes—a huge victory for student engagement!

Seven students were elected to serve on the Student Council:

- Julia Thorne, President
- Caitlyn Gillingham, V.P. Activities
- Zachary Marshall, V.P. Communications
- Joshwill Tampai, V.P. Operations
- Yuli Johnson, Commuter Student Representative
- Japhlet Lolo, International Student Representative
- Delaney Killam, Residence Student Representative

Each member of the student council offers unique perspectives and fresh insights on the role an organized student government plays in creating a positive student experience. While some have participated in organized student government before, for others, it is their very first time. Our members come from both Canada and around the world: Manitoba, Alberta, Nova Scotia, Newfoundland and Labrador, Colombia, Kenya and Indonesia. We have students who

are entering their second, third and fourth year of studies at Booth UC. Diversity will be our strength as we navigate how to best serve the student community.

We have a mandate to foster a vibrant, engaged and connected Booth UC student community, and we have gotten to work planning for the upcoming year.

In consultation with the former members of the Student Life Committee, the precursor of the Student Council, a tentative calendar of events and an operating budget for the upcoming year were created.

Here are our five top priorities heading into the upcoming year:

- Engaging the student community
- Reaching out to the broader community
- Improving spiritual life and emotional support
- Effectively communicating with students
- Facilitating special projects

We believe we offer something valuable for each member of the student community. Together, we will create something special!

Being a member of the first-ever Booth University College Student Council is a huge honour, and the responsibilities that go with the positions are not lost on us. We are confident in our ability to achieve our goals in the next year, and are looking forward to affecting change in our community. 🇨🇦



Hope

IN DARK TIMES

The lesson of *Paradise Lost*

by Jason Peters, Assistant Professor of English

Recently, I've been thinking about what it means to have hope. Does it mean holding onto the optimistic belief that history always marches towards progress and that life will basically work out for the best? Or does it mean living faithfully in the midst of darkness, acknowledging our uncertainty about the future while still holding alive the dream of a radical transformation that would begin to address the suffering of a broken world? A vast gulf separates these orientations, but both could meaningfully be called hope.

QUIET DESOLATION

I ask this question after spending several years thinking about the life and work of the 17th century poet, John Milton. Milton interests me because his life seems to exemplify a gradual shift from the first type of hope to the second.

In 1667, Milton published the first edition of *Paradise Lost*, his great epic rewriting of humanity's tragic fall from grace in the Garden of Eden. When Milton started work on *Paradise Lost*, he was a man struggling with failure. In his youth, Milton had been one of England's most optimistic reformers, a radical revolutionary who argued tirelessly for freedom.

Worst of all, the political revolution Milton endorsed throughout the 1640s and '50s was on the verge of collapse. For 11 glorious years, England had been ruled by a parliament instead of by a monarch. But by 1660, the English people were looking to restore the king's son, Charles II, to the throne—not because they were forced to do so, but by choice.

Milton imagined himself as a lone Jeremiah, an Old Testament prophet who responds to Israel's faithlessness by crying out in despair to rocks and stones: "O earth, earth, earth," Milton writes, echoing Jeremiah's lament, may God raise some new citizens from "these stones, to become children of reviving liberty." Milton in his darkest moments no longer believed that his fellow citizens were capable of true freedom.

If the young Milton sometimes believed that he knew exactly how to make a better world, then the Milton tempered by defeat is a little more humble.

Throughout his career he endorsed major church reforms, freedom of speech, divorce, a political revolution that aimed to upend monarchy and the execution of Charles I, all based on his belief that human beings were born free in God's image. We deserve liberty, Milton argued. We should not be ruled by kings.

But by the time Milton started *Paradise Lost*, somewhere around his 50th birthday in 1658, there were many reasons for him to feel defeated. His first wife, Mary Powell, had died in 1652, after suffering complications from the birth of their fourth child, Deborah. In 1654, Milton went totally blind, an event interpreted by his political enemies as divine punishment for his defence of the king's execution in 1649.

Paradise Lost bears the marks of Milton's crushing disappointment. The character in the poem who best represents what Milton had perhaps come to see as the dangers of reckless, self-deluding optimism is Satan, who after being thrown down to hell reassures his followers that they can overthrow God and "make a Heaven of Hell, a Hell of Heaven" (a defiant claim that Satan clearly doubts in his quieter moments). Satan's sin-denying optimism stands in stark contrast to the end of the poem, which predicts the long, tragic story of human history after the fall.

Where Satan believes that he can make a heaven out of hell, Milton has the archangel Michael tell Adam the sorry story of human existence outside the Garden: there will be war, disease, death, corruption, lies, hatred, failure—in short, one disaster after another.

Life outside Eden may not be hell, but it is close. Michael's story is made even more poignant by the way Milton describes Adam and Eve leaving Eden for the last time:

*Some natural tears they dropped, but wiped them soon;
The World was all before them, where to choose
Their place of rest, and Providence their guide:
They hand in hand with wandering steps and slow,
Through Eden took their solitary way.*

Few poems have ended with such a quiet sense of desolation. Adam and Eve can never again return to their happy state of innocence; paradise has indeed been lost.

JOYFUL SELF-RENEWAL

Many critics have argued that Milton's turn to poetry represents a retreat from politics, his final resignation in the face of defeat. But Milton's decision to write an epic after decades of political activism can also be read as a turn from naïve optimism to a more profound hope that registers the full extent of human depravity. We see this shift most clearly in *Paradise Regained* (1671), the poem that Milton published immediately after *Paradise Lost*, just three years before he died.

There, Milton retells the New Testament story of Christ's temptation in the desert, which mirrors mankind's earlier temptation in the Garden of Eden. But now, rather than being tempted by the Tree of Knowledge, Milton's Jesus is tempted by the ideals that once inspired Milton's optimism: by politics, by philosophy, by the hope of improving this world with human effort. One by one, Jesus rejects Satan's offers.

On the face of it, the implication seems to be that worldly institutions are too corrupt, too tainted by sin to bring about good. But this isn't a simple turn away from politics. Instead, it represents Milton's renewed awareness that real political regeneration requires deep, spiritual transformation. If the young Milton sometimes believed that he knew exactly how to make a better world, then the Milton tempered by defeat is a little more humble. Milton's Jesus still starts a revolution, but he begins with an internal revolution, one that involves a process of personal, spiritual renewal that aims to cultivate, one person at a time, what Milton calls the "paradise within, happier far."

Our motto at Booth University College is "Education for a Better World." That is surely a noble goal. But it's important to remember the lesson of *Paradise Lost*. If we think of education as an easily transferrable set of skills, a simple program for how to make the world a better place, then we risk falling into Satan's mindset, the optimistic belief that we can make a heaven out of hell without changing ourselves.

Real education, as Milton always knew, involves a rigorous discipline of spiritual transformation, a difficult and often painful process of self-examination, what Saint Paul calls the renewal of our minds. Such a renewal necessarily involves openness to hard questions, to uncertainty, to a soul-searching process that can make us feel profoundly unsure of ourselves. We can't know beforehand where it will take us, or what changes we might have to make. But because this approach to education knows that a better world always begins with better people, it has the potential to create a much deeper sense of hope—one that is based not in ready-made answers but in the knowledge that, even in failure, even as we struggle to make sense of ourselves and the world around us, we are taking part in a long, arduous but ultimately joyful process of self-renewal that might actually help to make the world a better place, one person at a time. 🏆

HOME IMPROVEMENT

Booth Bistro renovations have made the student hub an even more welcoming place

Over the past spring, Booth UC's Booth Bistro, situated in the Waldron Building, has had a facelift of sorts.

The genesis for the renovations can be found in Booth Bistro's ever-increasing popularity over the past five years, explains Kristina Majowski, Booth UC's hospitality manager.

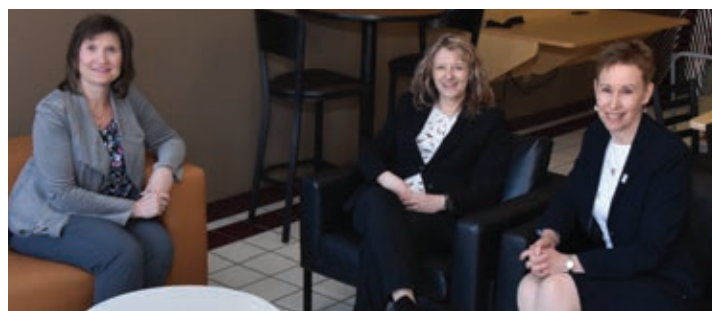
"We've seen a huge increase in the numbers of students attending Booth Bistro, not just for lunch but studying, doing group work together and socializing," states Kristina. "However, the chairs were taking a beating, literally coming apart at the seams. Something needed to be done."

Funding was approved via a one-time community grant obtained through The Winnipeg Foundation, a registered charity dedicated to the social improvement of the city, promotion of philanthropy, creation of partnerships and support of diverse charitable organizations.

A total of 88 new chairs were acquired as well as a special table for students who have accessibility requirements. In addition, a long high table complete with stools was installed along the window. New sofas and armchairs were also purchased, and three additional tables were ordered.

"We were able to almost double Booth Bistro's capacity, to 112 from 60 people originally," Kristina goes on to say, "without it feeling cramped or crowded."

"We've tried to make Booth Bistro more attractive, more accessible, more comforting, like a home away from home," concludes Kristina. "Ultimately, it's all for the students." 🏆



From left to right:
Kristina Majowski, Denise Young and Dr. Marjory Kerr



“From the librarians to the reception desk to the computer lab, everyone made me feel like I was an actual person, that they cared about me, that they knew me by name.”

FULL Circle

Faven Mergia was once a stranger to Canada and to Booth UC. Now as a Canadian citizen and a Booth UC graduate, she is paying it forward

It's no accident that Faven Mergia enrolled in the social work program at Booth UC. Born and raised in a refugee camp in Kenya, she came to Canada when she was 14.

“I arrived here on World Refugee Day,” Faven smiles, “so that’s always been a special day for me.”

“Ever since I was little, I’ve wanted to get into a career where I could help and support people,” she explains. “Our family received a lot of help in the refugee camps from social workers and community workers, so I knew that that was something I really wanted to do, my way of paying it forward.”

THE PLACE TO BE

Faven’s parents were Ethiopian refugees who settled in Kenya and immigrated to Winnipeg in 2006. She attended the Daniel McIntyre Collegiate Institute and then the University of Winnipeg, but soon discovered that Booth UC offered a social work program, and she decided to take a tour of the school.

Her mind was made up almost from the moment she walked through the door.

“I was impressed,” Faven says. “The people at the front desk were so friendly, and everyone I met was really nice. It didn’t feel like some huge institution; it felt very warm and personal. That’s when I knew this was the place where I wanted to pursue my education.”

NEEDED SUPPORT

From the staff to the faculty to the new friends she met and still has, everything about her three years at Booth UC was amazing for Faven.

While she loved the smaller classroom settings, it was the professors who stood out.

“They were always approachable,” Faven comments. “If I had questions or simply wanted to discuss a point that had been made in class, the professors always made time for you; it wasn’t like they were rushing out to be anywhere else. You felt like you actually mattered.”

That extended to Booth UC’s staff.

“The feeling I felt when I first came to Booth never left me,” says Faven. “From the librarians to the reception desk to the computer lab, everyone made me feel like I was an actual person, that they cared about me, that they knew me by name. There was always somebody there to support me when I needed that support.”

TWO SCHOOLS OF THOUGHT

Speaking of support, as a person of faith, Faven appreciated the fact that Booth UC is a Christian university college, where she could attend chapel and take courses in religion in addition to her course load.

“Christians like my family were in the minority at the refugee camps,” Faven recalls. “We didn’t have the freedom to exercise our faith as we would have wished.”

Throughout her time at Booth UC, there was always someone willing to pray with her during hectic or stressful periods, or she could simply retreat to a quiet space of her own for prayer and contemplation.

“Booth UC made that possible,” she says, “and I valued that aspect of the institution. I almost felt as if I was going to Bible school and doing my school degree at the same time.”

COMMUNITY INVOLVEMENT

With her heavy workload, there was not much time for campus extracurricular activities or clubs.

“I didn’t live in residence, but sometimes it felt as if I did because I was always at Booth UC,” Faven laughs.

Her friends would joke that she should just bring in a mattress and move into the computer lab.

“I’d usually be the last person out of the lab and the first person in.”

Off-campus, however, Faven was involved with her church and Winnipeg’s Ethiopian community. She was also a tutor at Peaceful Village, an after-school program that works with young newcomer and at-risk youth, and she mentored high school students.

TOP PRIORITY

Faven graduated in 2014 and was valedictorian at her class convocation. Her family and community turned out to celebrate her special day.

“It meant a lot to share that moment with the people I loved, and for them to know how Booth UC had played such an important role in my life. They got to put faces to the names that they had been hearing about over the years.”

Faven had hoped to take some time off, but she was almost immediately offered a part-time position at The Salvation Army’s Barbara Mitchell Family Resource Centre, where she had completed practicums during her Booth UC time. There, she facilitates a fine-arts class for L.E.E.P, an employment preparation program for newcomers.

“On a day-to-day basis, I have to write emails, prepare presentations, network, supervise and mentor staff,” she says. “I’m able to do everything I do now because Booth UC and my professors prepared me for what lay ahead.”

Faven is now a team leader at Peaceful Village. Her new responsibilities include mentoring Booth UC students doing their own practicums, just as she was once supervised.

Last year, Faven was awarded the Strive for Excellence award at the first annual Ethio-Canadian Charitable Promotional Awards held by the Ethiopian community of Winnipeg. Recently, she received the Emerging Leader of the Year award at the African Community Awards and was accepted into a master’s program at Athabasca University.

“Faven is highly regarded by the Ethiopian community in Winnipeg and a true example of an individual who is able to overcome hardship and reach her dreams,” states Professor Bonnie Bryant of Booth UC’s department of social work. “She lives out the school’s vision—“Education for a Better World”—in her work with newcomer youth on a daily basis and as a strong advocate for social justice, demonstrating this throughout her practicums and as part of her social work studies. She is the voice for those who have no voice.”

“By helping newcomers to Canada and new Booth UC students, by actively participating and giving back to my community, I’m trying to treat people as I was treated, with kindness and generosity and respect,” Faven says. “That’s my priority now.” 🇪🇹



All ACCESS PASS

Renovations made to Booth UC's front entrance have improved the lives of its students. Just ask Kevin Linklater

Booth UC's front entrance underwent a transformation this past year. Two gently sloping accessible walkways were installed, complete with LED strip lighting that improves night safety. Detectable warning areas and contrasting pavers direct the visually impaired to the entrance. Lastly, new sliding entrance doors allow hands-free operation, and an integrated in-slab snow melting system is now in place.

The school's efforts were crowned this past November with the Access Award—Circle of Excellence, presented to the institution and Ager Little Architects Inc. by the City of Winnipeg's Access Advisory Committee.

CHANGE FOR GOOD

Accolades and awards are all well and good, but the real payoff for Booth UC is in how these changes have improved the lives of the students who attend, students such as Kevin Linklater.

Kevin has been attending Booth UC since September 2016. He'd been taking psychology courses at another school when he realized that he wanted to major in social work.

"My vocational counsellor and I went to Booth UC to check things out and we both agreed to go to school here was the perfect scenario for me."

Kevin has been wheelchair-bound since 2009 and uses HandyTransit exclusively to get to and from Booth UC. In the wintertime, he would have to wait for the vehicle outside the building, which was both dangerous and cold.

"My mother used to worry about my safety, but I used to worry about freezing to death!" laughs Kevin. "Now, I can stay warm inside the glass sliding doors until the HandyTransit arrives. The entrance is lit, and I don't have to worry about ice and snow. It's made my life so much better."

For Kevin, the time, money and effort invested in these renovations speak volumes. "Booth UC definitely cares about the safety of its students, staff and faculty both inside and outside the classroom."

"The accessibility committee is energetically working to address the barriers to accessibility so that employees, students and guests feel welcomed at Booth UC." states Denise Young, Chair of the Accessibility Committee and Vice President Administration. 🇨🇦



"Booth UC definitely cares about the safety of its students, staff and faculty, both inside and outside the classroom"

ANNUAL REPORT 2016/17

MISSION STATEMENT:

William and Catherine Booth University College, a Christian university college rooted in The Salvation Army's Wesleyan theological tradition, brings together Christian faith, rigorous scholarship and a passion for service. The University College educates students to understand the complexities of our world, to develop the knowledge and skills necessary to be active contributors to society, and to know how Christian faith compels them to bring hope, social justice and mercy into our world.

Dear Friends of Booth University College,

It is with sincere gratitude that I extend thanks on behalf of our students and community to you, our kind and generous donors. In our 35th anniversary year of 2017, we celebrated, and we grew. This growth is evidenced in progress against our strategic plan, "Vision 2020: The Road to Booth University," and it is reflected in the impact Booth UC students and graduates are having across Canada and internationally in service, employment and ministry.

Some of the highlights from 2016-2017 include achieving our largest student enrolment to date, expanding academic programs both on our Winnipeg campus and through the School for Continuing Studies, and completing building renovations to ensure students can thrive on campus. We issued the first edition of *Booth UC Connect* in September 2016 and launched a new program designed specifically for Salvation Army Kroc Center leaders across the USA. We became a partner in the Winnipeg Indigenous Accord and formed an Indigenous Advisory Council. This Council is developing strategies that will ensure an integrated approach to Booth UC's response to the Truth and Reconciliation Commission Calls to Action.

The ability to pursue our institutional dreams and goals is nourished by the faithful prayers and support of individuals and organizations. In everything we do we endeavour to be wise stewards of the gifts you provide. As you read this annual report and the Spring 2018 edition of *Booth UC Connect*, I trust they will confirm to you the impact your gifts make and inspire you to continue your support.

God bless you,

Dr. Marjory Kerr

2016/17 Board of Trustees

Chair: Colonel Glen Shepherd

Vice-Chair: Colonel Mark Tillsley – until January 2017

Vice-Chair: Colonel Lee Graves – effective January 2017

2nd Vice-Chair: BGen (Ret'd) Linda Colwell – effective January 2017

Treasurer: Lt. Col. Lee Graves – until January 2017

Treasurer: Lt. Col. Fred Waters – effective January 2017

Executive Secretary: Lt. Col. Jamie Braund

Member: Ms. Ivy Burt

Member: Ms. Debra Carew

Member: Dr. Norman Hunter

Member: Dr. Cynthia Miree-Coppin

Member: Major Shari Russell

Member: Mr. Shawn Way

Member: Dr. Michael Boyce – until October 2016

Member: Professor Buetta Warkentin – effective February 2017

TOTAL SCHOLARSHIPS & BURSARIES AWARDED

\$252,308

Booth University College is grateful for the generous support it receives from a number of organizations. The funds provided, often designated for specific projects, allow the University College to extend its reach and to improve the quality of education available to its students. Thanks to their support, we have been able to serve students from Winnipeg, across Canada and from around the world.



Manitoba 



JEWISH FOUNDATION
OF MANITOBA

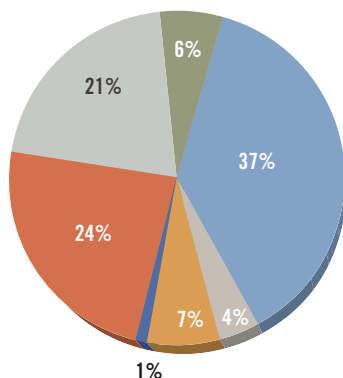


FINANCIAL STATEMENTS

REVENUE:

Tuition/Fees	\$2,297,646
Auxiliary Enterprises	\$ 233,493
Room & Board	\$ 429,602
Donations & Private Gifts	\$ 76,290
Territorial Headquarters Allocation	\$1,444,750
Interest & Other Grants from THQ Endowment	\$1,273,117
Province of Manitoba Grant	\$ 368,600
	\$6,123,498

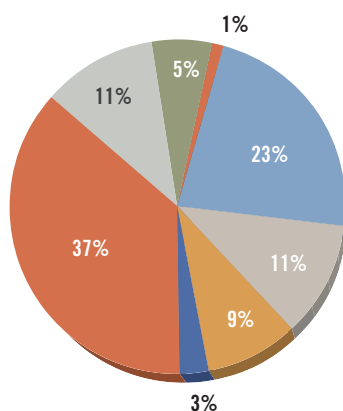
- TUITION/FEES
- AUXILIARY ENTERPRISES
- ROOM & BOARD
- DONATIONS & PRIVATE GIFTS
- TERRITORIAL HEADQUARTERS ALLOCATION
- INTEREST & OTHER GRANTS FROM THQ ENDOWMENT
- PROVINCE OF MANITOBA GRANT



EXPENSES:

Instruction	\$1,367,654
Academic Support	\$ 655,266
School for Continuing Studies	\$ 557,352
Student Development	\$ 196,430
Institution Support	\$2,220,320
Operations & Maintenance	\$ 658,856
Hospitality Services	\$ 331,348
Interfund Transfer (net)	\$ 34,888
	\$6,022,114

- INSTRUCTION
- ACADEMIC SUPPORT
- SCHOOL FOR CONTINUING STUDIES
- STUDENT DEVELOPMENT
- INSTITUTION SUPPORT
- OPERATIONS & MAINTENANCE
- HOSPITALITY SERVICES
- INTERFUND TRANSFER (NET)



Net Income/Loss:

\$ 101,384

Booth University College is grateful for the support it receives annually from many generous individuals and organizations. A special thank you to the following who gave during the period from July 1, 2016, to June 30, 2017.

(Listed in alphabetical order.)

- Anonymous (7)
- Wilbert and Bertha Abbott
- Jeff and Graciela Arkell
- Cheryl Atkinson
- Perry and Belinda Baker
- Bernice Bessant
- Joanne Biggs
- Earle and Jean Birt
- BMO Financial Group
- Bernard and Ann Borden
- Cyril and Helen Boyden
- Lulu Brace
- Jamie and Ann Braund
- Dorothy Brown
- Janice Brown
- Bonnie Bryant
- Jim and Pat Burden
- Stanley and Marjory Burditt
- Chantel Burt and Stephen Sutherland
- E F (Manny) and Brenda Burt
- Ivy Burt
- Linda Colwell
- Harvey and Emma Compton
- Basil and Nellie Craddock
- Grayling and Jacqueline Crites
- Jim and Meta Crow
- Thomas Davis
- Joanne Davison
- Joan Dehmel
- Suzette Desloges
- Frances Duffett
- Carol Dutchak
- Lloyd and Ruth Eason
- Harry and Meta Elliott
- Margaret Foley
- Robert and Ruby Froude
- Larry and Phyllis Fudge
- John and Lorraine Gerard
- Ralph and Shirley Godfrey
- Rolf Guenther
- Angus and Sandra Haggarty
- Estate of Bruce Halsey
- Wilf and Verna Hammond
- James and Priya Hardman
- Paul Harland
- Ray and Cathie Harris
- Daisy Hatt
- Lloyd and Margaret Hetherington
- Edwin and Phyllis Hiscock
- Dave and Gwen Holland
- Brenda Holnbeck
- Renee Horton
- Carson Janes
- Audrey Jennings-Smith
- Jewish Foundation of Manitoba
- David Johnson
- Marjorie Johnstone
- Linda and Byron Kean
- Donald and Joyce Kerr
- Marjory Kerr
- Ruth King
- Brian Kirk
- David Lewycky
- Marilyn Luginbuhl
- Shirley Luther
- Janice MacLean
- Shannon MacTavish
- Kristina Majowski
- Ted and Jean Matzig
- Gordon and Nettie McBride
- Nicola and Colin McDougall
- Robert and Grace McMeechan
- Leonard McNeilly
- Georgina McSherry
- Ruth Meakings
- Cynthia Miree-Coppin
- Diane Moore
- Ruth Moore
- Meagan Morash
- Raymond and Marilyn Moulton
- Chris Nelson
- Maxine Nickel
- Glenn and Jacqueline Patrick
- Robert Perry
- Allen and Janet Petersen
- Carole Pickering
- Allison Pollett
- Ron Price
- George and Marion Prior
- Herb and Lois Rader
- Robert and Shirley Ratcliff
- Stanley and Dorothy Ratcliffe
- William and Marion Ratcliffe
- Jonathan and Irene Raymond
- Rowena Reader
- Regular Power Clarke Bennett Lawyers
- Alfred and Ethel Richardson
- Patricia Ritchie
- Benita Robinson
- Raymond and Audrey Rowe
- Henry and Elva Rowsell
- Joan Rowsell
- Tom S. and Sylvia F. Royan
- John and Elsie Shatto
- Roland and Lorraine Shea
- Garland and Daisy Skeard
- Denis and Faye Skipper
- Gilbert St-Onge
- Irene Stickland
- Raymond and Joan Stratton
- Max and Doreen Sturge
- The Province of Manitoba
- The Salvation Army- AB Division
- The Salvation Army- BC Division
- The Salvation Army- NL Division
- The Salvation Army- Prairie Division
- The Winnipeg Foundation
- Ian and Ann Tilley
- Don and Ruth Timmerman
- Gary and Marion Venables
- Edith Verstege
- Ruth Watkin
- Frank Watson
- Shawn and Kim Way
- Dean and Peggy Whitbread
- David and Joan Wilder
- Douglas Wilder
- J. Gordon and June Wilder
- Len and Laura Williams
- Karen Wilson
- Denise and Mark Young
- Linda Zimmerman



Stepping OUT

Booth UC's largest graduating class ever takes its place in the world

"Congratulations, you have done it!" proclaimed Dr. Marjory Kerr, Booth UC President, to the school's largest-ever graduating class. "You represent a range of ages, cultures, interests and programs of study. But regardless of the path and the journey you have taken, this afternoon, we celebrate your accomplishments, your perseverance and your success, and we've come to honour you and to let you know how very proud we are of each of you."

GRATITUDE

The morning commenced with the annual Baccalaureate Service, held in Booth UC's Hetherington Chapel. Amongst those in attendance were Booth University College's chancellor, Commissioner Susan McMillan; along with Brigadier General Linda Colwell, Chair of the Board of Trustees; Major David Allen, Principal of the College for Officer Training; Major Shawn Critch, Divisional Commander of the Prairie Division and Mr. Andrew Micklefield, the local MLA for Rossmere.

Always cognizant of the fact that Booth UC is situated on Treaty 1 Territory in the heart of the Métis Nation, as Dr. Kerr rightfully acknowledged, Booth UC Board of Trustees member Major Shari Russell greeted the guests, faculty, staff and graduands with an Anishinaabe (Saulteaux) thanksgiving blessing. "May we all walk in humility and grace with one another," she concluded.

"What did you want to be when you grew up?" a smiling Commissioner Susan McMillan asked the audience. The chancellor had planned to be a waitress or if that fell through, an actress.

"As it turned out," she continued, "God's plan for me was very different from the plans that my childhood mind could create. Probably a significant percentage of us would say the same thing. We're not doing what we thought we would be doing when we were children."

Elan Marie Mueller, Valedictorian



“But whatever your chosen career, we are all called to be witnesses to the light of the gospel,” she concluded. “Your focus must always be on sharing Christ with the world. You see, ‘education for a better world,’ as the slogan of the university college says, depends upon God’s people responding to the impulse of the Holy Spirit in every situation. And my prayer for all of us here today is that we would be open to his leading, willing to use every opportunity that God provides”.

*From left to right:
Commissioner Susan McMillan, Chancellor’s Medal recipients Amy Patrick and
Laura Hepditch and Dr. Marjory Kerr*



“My life now is far more different than I could have imagined four years ago,” bachelor of arts student Laura Hepditch shared with the audience. She recounted how she had arrived in Winnipeg never having lived in a city that large before and knowing almost no one. During that time, she lost a grandparent, her puppy, and experienced health- and job-related issues.

“I am of the firm belief that we can learn something from each life experience we have,” Laura told her fellow students. “Life will never turn out exactly as you expect it will. So think before you react and be intentional about what you do. It’s how you use the gifts that God has given you that matters. The people who supported me in university—my professors, my friends, my mentors and my family—taught me how to do this. And for that, I am forever grateful.”

The morning included time for an Act of Thanksgiving, where graduands were given the opportunity to acknowledge those who have been a key part of their journey to this convocation weekend by presenting them with a flower. Staff, faculty, friends and family were all moved by this simple gesture of gratitude.

GOING PLACES

After a noontime lunch and photo session, staff, faculty, students and guests reassembled at Knox United Church, with The Salvation Army’s Living Hope Community Church Band accompanying the proceedings. More than 600 people were in attendance to celebrate the 120 graduates, both those present and those who were not able to be there in person.

“For those of you who are here this afternoon,” said Dr. Kerr, “I just want to offer a reminder and invite you to remember that your education is not just for yourselves and your future. Truly, it is to help shape a better world. And now that you have completed your studies at Booth University College, you have the opportunity to take that challenge forward and continue to be a transforming influence for a better world.”




Dr. David T. Barnard

“Having participated in many convocations myself, I realize that no person in the room is here for this moment in time, or for this address,” smiled the Guest Speaker, Dr. David T. Barnard, President and Vice-Chancellor of the University of Manitoba, noting that the audience was awaiting the appearance of someone who was not on the stage yet, while the graduands themselves were waiting to be called up for their own moment of celebration. “Since I am an unwelcome delay, I hope to convey a simple message to you, one that you know well but that bears repeating, and to do it succinctly!”

Referring to the fast-paced social, political and economic realities of our world today, Dr. Barnard acknowledged that the graduating class would have to keep up, participate in and influence this period of change. “I know your experiences both in your home and here at Booth have helped prepare you to do precisely that.

“I urge you to accept the challenge of participating in making a better world for yourselves, for those around you, for your children and my grandchildren.”

“I stand here today and want to give glory to God,” valedictorian Elan Marie Mueller told her fellow classmates. “Not for making this season of University easier, but for giving us the strength and support to see it through. I know that I personally had many moments in the past four years where I wondered how things would get done, where my energy supply would come from, where I might find the courage to persevere. And I can say that I can give the glory to no one other than to God for being the one to fulfill each one of those needs. Jesus in me—that’s where my source of life and strength comes from.” 



This year’s General’s Medal recipient was Lieutenant Laura Hickman (Biblical and Theological Studies). The award is given to an extended learning graduating degree student who has achieved a high academic standing and has demonstrated the potential for leadership in The Salvation Army and a clear intellectual and experiential grasp of the distinctive mission and theology of The Salvation Army.

Q: How did you balance the demands of work, school and home?

Initially, I tried to look for courses I could complete online, from the comfort of my home, with a baby on my lap if needed! And I took some courses as intensives at Jackson's Point—the last course I did with a four-month-old in tow. He was the honorary student/graduate of that class!

The benefit of the intensive was that I had one week to really take in the “learning” and really focus on the text being studied, and then I had a couple of months to work out how I would complete the post-intensive assignments and could work at them with a pace that suited the demands of an already full schedule.

It was definitely challenging at times. I don’t often speak of “balance” because the rhythm of this time in my life is fast-paced and sometimes chaotic. When it felt like there was too much pressure, it was a reminder to me to refocus, and that meant refocusing on God and His provision to see me through all that the day had in store.

Q: How were the online studies?

I love learning, and the benefit of online studies was the opportunity to go at my own pace. The course that I completed online was designed well, in that it forced you to keep up with the progression of the course with weekly forum posts. The danger of online studies is that it is easy to fall behind, but the course I took ensured this couldn’t happen.

Q: How did you find your time at Booth UC? What did you enjoy most about the experience?

I enjoyed my time there. Every professor came with an awe-inspiring wealth and depth of knowledge. I most enjoyed the opportunity to really study the Bible—to approach the text from an academic point of view, to take the time to learn about the context and origins of what we read, to read a text from beginning to end and really hear what its author was saying or arguing. The Bible came alive in new and challenging ways by doing this.

Q: How do you feel now that you have your degree in hand?

Earning this degree was about much more than the courses I took here. Everything we did in training college fed into acquiring this degree. I invested myself in my studies and, with God’s sustenance, the difficult and tiring days were overcome. With the degree in hand, I can now realize it for the accomplishment this really is.

Q: What were your feelings when you were announced as the winner of the General's Medal?

I was shocked! Embarrassingly, I didn’t know that much about it, and as Dr. Kerr started to describe it, I never thought I’d be the candidate for consideration. As I reflect on what this medal means, I am humbled and absolutely point all glory in God’s direction.

CRITTERS FIGHT THE JITTERS

The Salvation Army's Booth University College is using a special type of emotional rescue to help ease student stress

by Jen Zoratti

It's Monday afternoon, and Booth University College in Winnipeg has a pair of visitors in its sun-filled common room: a goldendoodle named Dexter and a border collie/Labrador mix named Claire. Dexter and Claire are surrounded by a small group of students, and are being showered with pats and snuggles.

Claire and Dexter are emotional-support dogs who are visiting from St. John Ambulance on the first day of final exams. They are here to help students cope with stress and anxiety.

NAVIGATING LIFE

"Exam season is stressful, everyone knows that, but the dogs bring a little touch of home," says Zach Marshall, a 20-year-old business administration student who has a beagle named Maggie back home in St. John's, N.L. "It brings that calming influence that allows me to push through and focus."

Sessions with emotional-support dogs are becoming increasingly popular at colleges and universities all over North America, especially during exam time. Although their effect on humans is still an emerging area of scientific study, there's plenty of anecdotal evidence suggesting that interacting with animals can boost mood and mitigate stress.

Exams, of course, are not the only source of stress for post-secondary students. Along with balancing course loads and exam schedules, many university and college students are living on their own for the first time. They're navigating that space between being a teenager and being an adult, figuring out what kind of person they'll be.

UNCONDITIONAL LOVE

For some students, a visit with Claire or Dexter might be enough to calm jangled nerves during exam season. For other students living with mental illness, a little more support might be required.

To that end, Booth University College has recently implemented a service/support animal policy for students in residence, allowing those students with a medically documented disability to keep an animal in on-campus housing. (It's worth noting that emotional-support animals are not the same as service animals. Service animals have specific training, whereas emotional-support animals do not. Booth UC's policy covers both.)

"It's something we're trying," says Rhonda Friesen, dean of students. "We feel it has made a positive difference, and we want to be on the proactive edge of things."

Booth University College has one furry resident so far—a black-and-white rabbit named Chubbster. Chubbster belongs to Quinn Hegg, 19, a second-year behavioural sciences and English student.

Quinn, who comes to Booth University College from Airdrie, Alta., was diagnosed with bipolar disorder, anxiety and obsessive compulsive disorder when she was 17, after years of being misdiagnosed with ADHD.



Quinn Hegg and her bunny, Chubbster, part of Booth University College's support animal program

Dexter the goldendoodle meets student Steven Graham as part of Booth University College's support animal program



Therapy dogs Dexter and Claire visit Booth University College's students on the first day of final exams. From left, students Amy Patrick, Abigail Trotter, Krystalyn Munroe and Lauren Silversides, with St. John Ambulance therapy dog handler Michelle Mungai

Photos: Boris Minkevich/Winnipeg Free Press

"Getting a diagnosis was ground-breaking—to have a treatment plan that worked for me and have a label for what was going on," she says.

Part of that treatment plan included the recommendation of a support animal. Quinn had originally wanted to get a cat, but a fellow student on her floor had a severe allergy. So Quinn went down to the Winnipeg Humane Society and, when she met the fat rabbit, it was love at first sight.

"He's a sass ball," she says with a laugh. "He's very vocal. He's a work in progress. We believe he came from a rough situation. He's slowly becoming more cuddly and affectionate. He loves snacks, nonstop, hence his name. For a rabbit, he's pretty outgoing."

Chubbster has changed Quinn's life.

"It sounds so small, but having him in residence changed everything," she says. "It made school easier, it made studying easier. He's always around. I have something to look forward to." When she's depressed, he helps her get out of bed in the morning. "I have to do what I have to do to take care of him. And having that companionship when I'm feeling alone or isolated—I always have unconditional love." 🐰

FROM COVER TO COVER

Booth UC's Geneva Bible may not be the rarest in the world, but it's priceless for Director of Library Services Meagan Morash (right)

In the Special Collections room of Booth UC's John Fairbank Memorial Library—safely housed from fluctuations in sunlight—is an artifact unique to the institution.

Printed in 1578, it is a large pulpit edition of the Geneva Bible, named for the city where its team of English collaborators worked on it during the Protestant Reformation of the 16th century.

TRANS-ATLANTIC MYSTERY

While most Geneva Bibles were smaller editions meant for individual use, this particular version was meant for use in churches. Sometime after 1611, however, this folio found itself in the hands of the Ducklings, an upper-middle-class English family.

Like so many families throughout history, the Ducklings recorded the milestones that occurred in their lives—births, deaths, marriages—in their Bible. But some of the younger Ducklings left their own special marks on the book, such as the childish but carefully repeated signature of Elizabeth Duckling (b. 1659), on the end pages, as well as drawings of birds and dragons that enliven a few margins.

After the Ducklings, the Lakes owned the Bible from 1795 to 1908, and they too recorded their life events in it for posterity. From 1908, however, the historical trail goes cold, and its passage from England to Canada remains a mystery.

JOURNEY TO BOOTH UC

Almost a century passed until, in 2007, The Salvation Army's Prairie Division headquarters was relocated to the CFOT building on Vaughan Street.

As part of that move, Majors Al and Karen Hoeft went through boxes and boxes of materials that had been collected over the course of more than a decade. For years, The Salvation Army had acted as executor for estates that had named the Army as a beneficiary, and it was not uncommon to receive a donor's personal belongings. Several such boxes that had been collected as part of one estate were sorted in the move, and in one of them was the Geneva Bible.

"It was likely donated to the Army, and someone recognized its value, but didn't quite know what to do with it, so it was carefully boxed and placed in an interior storeroom away from sunlight," surmises Meagan Morash, Booth UC's Director of Library Services.

"We put that Bible aside, and following the move, did a little research and became convinced that it was quite old and needed more attention and care than we could offer it," continues Major Al, "so we took it to Meagan, who graciously agreed to assume responsibility for the Bible as part of the library's rare books collection."



Did You Know?

The Geneva Bible was commonly dubbed the "Breeches Bible" as its translation of Genesis 3:7 says that Adam and Eve "sewed figge tree leaves together and made themselves breeches."

IMPACT

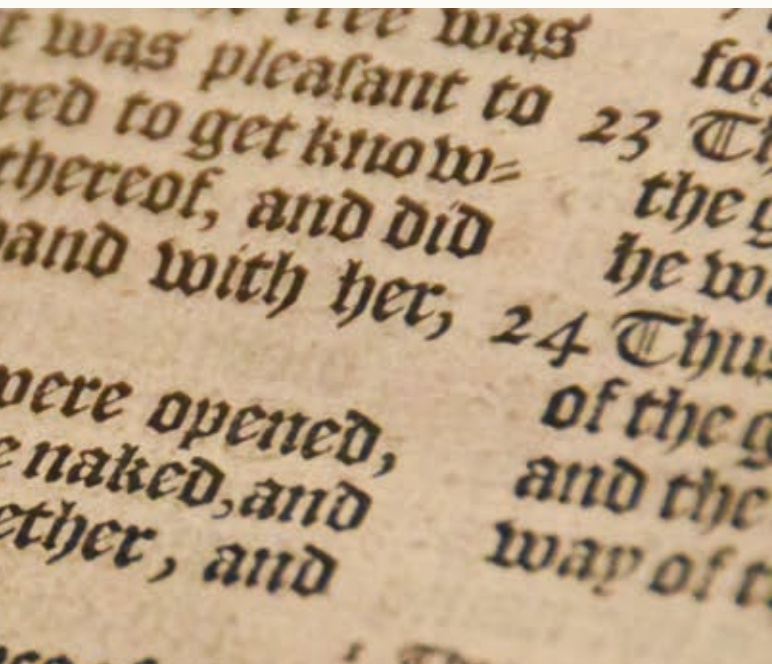
"I have a rare books background, so I was fairly certain that this was an original," Meagan says. "But I also made inquiries to other academic libraries with rare book collections, and people with expertise in that area."

"From a collector's point of view," Meagan continues, "our Bible would not fetch very much, due to the fact that somewhere in the last 100 to 150 years, it was rebound and some pages were professionally repaired, and because of the marginal drawings. But it's precisely these human touches that make it so fascinating and priceless from a human interest and historical point of view. It's been used for multiple purposes and wasn't something put on a shelf and forgotten; it is a book with a history, a real history. It's a book that's lived."

Booth UC's Bible has not been put on a shelf and forgotten, either.

"I try to showcase it when I can," says Meagan. "This past fall, I brought it to one of our Introduction to Christianity classes in conjunction with the 500th anniversary of the Reformation, in which the Geneva Bible—a Bible that people could read in their own language—played a key role. I watched the students. Looking at something that old, it does something to a person. Unlike in Europe, we rarely see things that old in Canada—and our Bible is almost 500 years old. It made an impact."

"It's been used for multiple purposes and wasn't something put on a shelf and forgotten; it is a book with a history."



The Geneva Bible

The Geneva Bible of 1560 differed from its predecessors in that it contained not only the Old Testament, Apocrypha and New Testament but also a dictionary of names, maps and chronological charts. It was the first English Bible to introduce numbered verses and was purposefully printed in a small, affordable size to enable individual ownership and personal reading. One of the most important additions were the marginal commentary notes printed alongside the verses—providing clarification, exposition and textual criticism—that wouldn't appear again in general public editions until 1881. It was the most popular English version of the Bible in existence, going through 180 editions before being superseded by the King James Version.

METAPHOR FOR AN INSTITUTION

Why is this Geneva Bible such an important holding for Booth UC? For Meagan, it's really a metaphor for Booth UC.

"For one thing, it was once a church Bible, and I think it is interesting and appropriate that ours now belongs in the library of a faith-based institution. For another, it was the first publicly accessible English translation of the Bible. And that mirrors a strong belief of The Salvation Army, that people need to be able to read scripture for themselves, that salvation is between you and God, not between you and a priest and God.

"Lastly, I like the parallel that our Bible travelled from England to Canada, in the same way that early Salvation Army members came from England to Canada.

"I hope that one day, we will find out how the Bible came into our hands. It was well taken care of by someone who, if not a Salvation Army member, was a friend of the Army. Maybe someone out there reading this is related to those last owners. Wouldn't that be a mystery to solve!" 🇨🇦

SECOND TIME'S THE CHARM

Adam Woodland attended Booth Bound not once but twice. It was worth it



#BOOTHBOUND

"Booth Bound helped show me that Booth UC is not just a school, it's a family."

Unlike many high school students, Adam Woodland did not have to journey far on his road to Booth Bound.

He was born in Winnipeg to members of The Salvation Army. In fact, his mother, Flora, attended Booth UC in the late 1980s.

"I grew up an active Salvationist, I am part of the band and felt the call to be an officer in 2014," he says. "So I guess I have always been aware of Booth UC."

Adam never really considered it as an option, though.

"Don't ask me why now," he smiles, "but in Grade 11, I was thinking about going to either McGill University to study medicine or Brandon University to study music."

However, in conversation with Chantel Burt, Booth UC's Director of Admissions, Adam was persuaded to attend Booth Bound, and that first visit changed his way of thinking.

It was a busy weekend for Adam. The students attended a football game—"I'd lived in Winnipeg all my life, but I had never attended a Blue Bombers match!"—and were taken to the Canadian Museum of Human Rights. They attended Booth UC business, psychology, social work and English classes. At the end of the weekend, the students got to sit down and ask questions of the heads of the different programs.

"If that first Booth Bound visit made me look at Booth UC with fresh eyes, I realized by the end of my second Booth Bound visit that this is where I wanted to go for my post-secondary education. This was the school for me," Adam says.

Now midway through a religion degree, Adam does not regret one day at Booth UC. He loves the small class sizes, the professors who care and the wonderful people at the front desk who know him by name and always say hello.

"I'm so happy I came here," he says. "Booth Bound helped show me that Booth UC is not just a school, it's a family." 🇨🇦

MAKING *It Count*



Rhonda Friesen

Booth UC's new Student Council is seizing the opportunity to make our school a better place

by Rhonda Friesen, Dean of Students

How often have you been encouraged to “make it count”? Whatever the “it” is—the next shot in a sports game, a promotion at work, or a donation of time or money to a worthy cause—the phrase implies opportunity, effort and ... significance.

It is my opportunity to invest in the lives of Booth UC students and to participate in the significant impact they are making in the world. What an amazing privilege! The students at Booth UC are here to gain knowledge and skills that will propel them into careers with confidence and conviction to make the world a better place. My job is to help them get there, to create the environment in which they will grow and cheer them on as they step into leadership.

This year, a group of dedicated Booth UC students have taken on the task of forming the first Student Council since Booth became a university college in 2010. It has been no small feat. They have researched student governance models, talked with student leaders at other schools, drafted a new Booth UC Student Council Constitution, campaigned for leadership positions and successfully completed student elections. A buzz of energy has infused the school as these students have cast a vision and called their colleagues to become involved. Democratic governance is not achieved in a single leap but in the many small moments of commitment. Together, we have learned about taking risks for the sake of a greater good, about shouldering responsibility in the face of challenge and about finding strength through the encouragement of our peers.

While the Student Council is new, the involvement of students in Booth UC community life is not. A volunteer team of student leaders known as the Booth UC Student Life Committee (SLC) has laid a strong foundation on which the Student Council can build. Through their compelling calls to student engagement, creative activities, and important contributions to institutional committees, our SLC team modelled servant leadership and dedication to Booth UC mission and purpose. It is essential for Booth UC that our students have a voice in our school and that they are heard! They are the reason we come to work every day and are the inspiration for our future.

I can't wait to see where our student leaders take us in the year to come! They are seizing the opportunity to make Booth UC a better place, and I am confident we will see the significance of their effort as this school continues to grow. I am so grateful they are choosing to make their Booth education count towards a better world ... and they are choosing to make it count now! 🇨🇦

Democratic governance is not achieved in a single leap, but in the many small moments of commitment.

Fall 2018 registration is now open for our online cyber literacy training courses:

- Cyber Intelligence
- Cybersecurity



BOOTH
UNIVERSITY
COLLEGE

EDUCATION FOR A BETTER WORLD





BOOTH
UNIVERSITY
COLLEGE

HIGHER EDUCATION FOR A HIGHER PURPOSE.

EDUCATION FOR A BETTER WORLD

boothuc.ca



THE SALVATION ARMY BOOTH UNIVERSITY COLLEGE

Invites you to:

OPENING CONVOCAATION

Friday, September 7th, 2018

Hetherington Chapel, Booth University College



BOOTH
UNIVERSITY
COLLEGE